

Dual Credit Partnership Agreement

2023-2024

Between Southwest Texas Junior College and Comstock Independent School District

Comstock Independent School District (hereafter ISD, the ISD, District, or the School District) and Southwest Texas Junior College (hereafter SWTJC) agree to the following elements in accordance with the State of Texas Higher Education Coordinating Board's Regulations: Chapter 4 – Rules Applying to All Public Institutions of Higher Education in Texas; SUBCHAPTER D - Dual Credit Partnerships between Secondary Schools and Texas Public Colleges. This Agreement does not apply to an Early College High School. This Dual Credit Partnership Agreement is aligned with the Statewide Goals for Dual Credit Programs that were collaboratively developed by the Texas Higher Education Coordinating Board and the Texas Education Agency (House Bill 1638: 85th Legislature, Regular Session). The Statewide Goals for Dual Credit Programs are provided in Appendix A and cited throughout this Agreement where applicable.

- (A) Eligible Courses are provided in the Crosswalk – See Appendix B. The Crosswalk describes all courses provided by SWTJC to one or more of its partner ISDs. Therefore, not all listed SWTJC courses apply to the ISD.
- (1) Courses offered for dual credit by public two-year associate degree granting institutions must be identified as college-level academic courses in the current edition of the Lower Division Academic Course Guide Manual adopted by the Board or as college-level workforce education courses in the current edition of the Workforce Education Course Manual adopted by the Board.
 - (2) Courses offered for dual credit by public universities must be in the approved undergraduate course inventory of the university.
 - (3) A College course offered for dual credit must be:
 - (A) in the core curriculum of the public institution of higher education providing the credit;
 - (B) a career and technical education course; or
 - (C) a foreign language
 - (i) This provision does not apply to a college course for dual credit offered as part of an approved early college education program established under TEC Section 29.908 or an early college program as defined in this Sub chapter.
 - (ii) Any college course for dual credit offered as part of an early college program as defined in this subchapter must be a core curriculum course of the public institution of higher education providing the credit, a career and technical education course, a foreign language course, or a course that satisfies specific degree plan requirements leading to the completion of a Board approved certificate, AA, AS, AAS degree program, or Field of Study (FOS) curriculum.
 - (4) Public colleges may not offer remedial and developmental courses for dual credit.
- (B) Student Eligibility (Statewide Goal 1)
- (1) A high school student is eligible to enroll in academic dual credit courses if the student meets any of the criteria currently described/presented/outlined in Title 19, Part 1, Chapter 4 of the Texas Administrative Code.

- (2) A high school student is also eligible to enroll in academic dual credit courses that require demonstration of TSI college readiness in reading, writing, and/or mathematics under the conditions currently described/presented/outlined in Title 19, Part 1, Chapter 4 of the Texas Administrative Code.
- (3) A high school student is eligible to enroll in workforce education dual credit courses contained in a Level 1 certificate program, or a program leading to a credential of less than a Level 1 certificate, at a public junior college or public technical institute and shall not be required to provide demonstration of college readiness or dual credit enrollment eligibility.
- (4) A high school student is eligible to enroll in workforce education dual credit courses contained in a Level 2 certificate or applied associate degree program under the conditions currently presented in Title 19, Part 1, Chapter 4 of the Texas Administrative Code.
- (5) A student who is exempt from taking TAKS or STAAR EOC assessments may be otherwise evaluated by an institution to determine eligibility for enrolling in workforce education dual credit courses.
- (6) Students who are enrolled in private or non-accredited secondary schools or who are home-schooled must satisfy eligibility conditions described/presented/outlined in Title 19, Part 1, Chapter 4 of the Texas Administrative Code.
- (7) To be eligible for enrollment in a dual credit course offered by a public college, students must meet all the college's regular prerequisite requirements designated for that course (e.g., minimum score on a specified placement test, minimum grade in a specified previous course, etc.).
- (8) An institution may impose additional requirements for enrollment in courses for dual credit that do not conflict with the "Student Eligibility" section of Title 19, Part 1, Chapter 4 of the Texas Administrative Code.
- (9) An institution is not required, under the provisions of this section, to offer dual credit courses for high school students.
- (10) Dual credit orientation is required for all new high school students enrolling in a dual credit class. Dual credit orientation is offered at the High School and/or SWTJC campuses.
- (11) School districts will be responsible for submitting all required documentation for registering dual credit students by the designated college deadline. This includes the following: admissions applications, dual credit admission form, official high school transcripts, Bacterial Meningitis immunization proof, official test exemption scores, payment agreement form, and class roster form.
- (12) The Crosswalk required by HB 1638 indicating the credit hour relationship between SWTJC courses and High School courses is provided in [Appendix B](#). The values provided in the Crosswalk for High School credit are typical; each ISD decides on the credit it will award a student who successfully completes a college course.

(C) Location of Class

(1) Dual credit courses must be taught on the college campus or on the high school campus, or provided electronically/virtually through SWTJC media. For dual credit courses taught exclusively to high school students on the high school campus and for dual credit courses taught electronically, public colleges shall comply with applicable rules and procedures for offering courses at a distance in Subchapters P and Q of this chapter (relating to approval of Distance Education Courses and Programs for Public Institutions and Approval of Off-Campus and Self-Supporting Courses and Programs for Public Institutions). In addition, dual credit courses taught electronically shall comply with the Board's adopted "Principles of Good Practice for Courses Offered Electronically."

(D) Registration and Course Scheduling. School Districts must adhere to all dual credit course deadlines set forth by the college.

(1) Course offerings.

(a) The final schedule of courses requested by the ISD for each semester must be submitted to the SWTJC Outreach Office by:

Fall term – 3rd Friday in June, noon

Spring term – 2nd Friday in November, noon

Summer terms – 2nd Friday in May, noon

(b) Revision of the course schedule after these deadlines will be processed on a case-by-case basis.

(c) SWTJC Outreach Staff and ISD Staff will utilize the “live” course spreadsheets developed and provided by SWTJC to review class rosters, add/drop students, and make corrections after student enrollments. SWTJC staff will not replicate information available via the spreadsheet and submit it to ISD staff via email, scan, or other means.

(d) The official student enrollment count will be taken on the course sections’ census date.

(2) Academic & Career Pathways – Degree Plans (Statewide Goals 2 & 3)

(a) To comply with Senate Bill 25 (2019) any dual credit student must file a degree plan with SWTJC “not later than: 1) the end of the second regular semester or term immediately following the semester or term in which the student earned a cumulative total of 15 or more semester credit hours of course credit for dual credit courses successfully completed by the student; or 2) if the student begins the student’s first semester or term at the institution with 15 or more semester credit hours of course credit for dual credit courses successfully completed by the student, the end of the student’s second regular semester or term at the institution.”

(b) A student must follow the course sequence recommendations or requirements of an SWTJC degree plan, program, or pathway. A student will not be permitted to combine SWTJC Applied Science program requirements with A.A., A.S., A.A.T., or ASES requirements unless the SWTJC Registrar’s Office receives official notice from an appropriate ISD official of the student’s desire/intent. Such notice must be received by SWTJC on or before the last SWTJC working day in May of the student’s High School Sophomore year. A student who is permitted by an ISD to add a Technical Endorsement after this May deadline may not fulfill the Technical Endorsement’s requirements with college courses taken for dual credit which are provided by SWTJC.

(c) To comply with Senate Bill 1277 (2021) the ISD and SWTJC hereby designate the Comstock ISD Dean of Students as the staff member responsible for providing academic advising to all students before they enroll in dual credit courses.

(E) Composition of class: Dual credit courses may be composed of dual credit students only or of dual and college credit students. Notwithstanding the requirements of subsection (e) of TAC Title 19, Part1, Chapter 4, Subchapter D, exceptions for a mixed class, which would also include high school credit-only students, may be allowed only under one of the following conditions;

- (1) If the course involved is required for completion under the State Board of Education High School Program graduation requirements, and the high school involved is otherwise unable to offer such a course.
- (2) If the high school credit-only students are College Board Advanced Placement or International Baccalaureate students.
- (3) If the course is a career and technical/college workforce education course and the high school credit-only students are eligible to earn articulated college credit.
- (4) A college course offered for dual credit shall not exceed the capacity limit as set by the college. Exceptions shall be approved by the Vice President of Academic Affairs.

(F) Faculty/Monitor Selection, Supervision, and Evaluation (Statewide Goal 4)

- (1) The college shall select instructors of college courses offered for dual credit. These instructors must meet the same standards (including minimal requirements of the Southern Association of Colleges and Schools Commission on Colleges) and approval procedures used by the college to select full-time faculty responsible for teaching the same courses at the college.
- (2) The college shall supervise and evaluate instructors/monitors of courses offered for dual credit using the same or comparable procedures used for full-time faculty/monitors at the college.
- (3) All instructors of courses offered for dual credit must adhere to the Southwest Texas Junior College Faculty Handbook as well as all departmental initiatives set forth by the college that may be implemented throughout the year. This includes, but is not limited to, attendance at faculty meetings, review and implementation of Gen Ed Core assignments, utilization of the adopted Learning Management System for SWTJC, following SWTJC grading policies, and participation in program review and evaluation. ISD administrators will support this requirement by affording the instructors who are hired by the ISD the necessary flexibility in their schedule.
- (4) Monitors who are selected by the school district must follow the same guidelines for duties and responsibilities as the monitors at the college.
- (5) An ISD may request that district faculty be assigned by SWTJC as instructors of record for college courses offered for dual credit. A proposed school district instructor must complete a SWTJC application form, submit official transcripts, meet SACSCOC credential criteria, complete a teaching demonstration and be approved by the Vice President of Academic Affairs. A school district instructor approved to offer a college course for dual credit will thereby effectively be a SWTJC faculty member subject to all policy and procedures set forth by the college. However, the salary and benefits for such an instructor remain the responsibilities of the School District.
 - (a) ISD instructors who are assigned to teach college courses approved for dual credit will attend a yearly mandatory in-service training to review, modify, and/or improve curriculum. Instructors will jointly develop and maintain syllabi, competencies, and standards for the dual credit courses. However, the SWTJC Master Syllabus for each course must serve as the foundation instructional document.
 - (b) ISD Administrators and counselors will attend in-service training, each fall and spring semester, to review the conditions of the Dual Credit agreement.
 - (c) ISD Monitors will attend a yearly mandatory in-service training on the dual credit program, the online testing procedures, and all other guidelines as set forth for monitors at the college.
 - (d) ISD staff will report working hours for ISD employees to the Teacher Retirement System.

(G) Course Curriculum, Instruction, and Grading

- (1) The college shall ensure that a college course offered for dual credit and the corresponding course offered at the college are equivalent with respect to the curriculum, materials, instruction, and method/rigor of student evaluation. These standards must be upheld regardless of the student composition of the class.
- (2) Under no circumstances will an SWTJC instructor enter student grades or attendance data directly into an ISD's grade management system, e.g., Skyward. Instructors will supply appropriate ISD staff with daily student attendance data and six-week grade averages, when requested by the ISD.
- (3) The ISD is responsible for the purchasing of textbooks for college classes offered for dual credit. However, SWTJC will seek out or develop Open Educational Resources (OER) and utilize them as official textbooks/course instructional material when appropriate.

(H) Academic Policies and Student Support Services (Statewide Goal 3)

- (1) Regular academic policies applicable to courses taught at the college will apply to college courses taught for dual credit.
- (2) Students in dual credit courses are eligible to utilize the same or comparable support services that are afforded to all SWTJC students. The college is responsible for ensuring timely and efficient access to such services (e.g., academic advising and counseling), to learning materials (e.g., library resources), and to other benefits for which the student may be eligible
- (3) A student who qualifies for accommodations/services through the Americans with Disabilities Act (ADA) may request an accommodation to participate in the educational programs and activities of Southwest Texas Junior College. Accommodations are provided through the Disability Support Services (DSS) office. SWTJC is not required or able to utilize the qualification criteria used by an ISD to determine a student's eligibility for accommodations. Therefore, a student enrolled in a college course offered for dual credit who qualifies for disability support services may have differing accommodations from the school district and the college.

A student seeking disability support services from the college must meet with an SWTJC DSS representative and submit the appropriate diagnostic/medical documentation for the requested service. Upon review of the documentation, SWTJC DSS staff provides an official college accommodations letter for the student and the school district counselor who then provides the letters to the student's instructor(s). Accommodations required by state law or school district policy exceeding those implemented by the college shall be the responsibility of the school district. The SWTJC DSS representative and the appropriate school district official will keep each other informed of requests for accommodations and accommodation complaints regarding students enrolled in college courses offered for dual credit.

(I) Attendance/Absence

- (1) Students are expected to regularly attend all classes in which they are enrolled and are responsible for the completion of all work missed because of an absence. Therefore, the instructor may consider all absences except when prohibited by State law or statute.
- (2) Acceptable reasons for absences are, but not limited to: personal illness, death in the immediate family, religious holy days in compliance with Section 51.911 of the Texas Higher Education Code, military or legal obligations, or school trips. It is the responsibility of the students to inform the instructor of an excused absence related to one or more of the aforementioned categories and to ask for make-up work.
- (3) A high school student who misses class due to a required function at their school district or a University Scholastic League (UIL) event will be excused. Documentation of such activities must be provided to the instructor. Arrangements must be made with the instructor prior to the absence. Students must be allowed to complete missed work due to an excused absence without penalty.

(4) An instructor may request the withdrawal of a student from a class when the total number of absences exceeds SWTJC criteria for “Excessive Absences” and the student has failed to make the appropriate contact with the Instructor regarding the validity of the absence and the need for make-up work.

(5) An ISD official must immediately inform the SWTJC Vice President of Academic Affairs Office of any student’s placement into “Homebound” status. Depending on the number of courses affected, the course subject(s), the weeks remaining in the semester, and the availability of qualified faculty to assume instruction, the SWTJC administration may require a “Homebound” student to withdraw from the course(s).

(J) Transcribing of Credit

(1) For dual credit courses, high school as well as college credit should be transcribed immediately upon a student’s completion of the performance required in the course.

(K) Tuition & Fees (Statewide Goal 1)

(1) Students are eligible for dual credit tuition discounts for the credit hours enrolled per semester.

(2) The school district will be responsible for providing the college with the Dual Credit Payment Agreement which specifies payment options (waived, billed, or sponsored) for students.

(3) All SWTJC students including Dual Credit students re-instated for non-payment after the census date will be subject to a \$200.00 re-instatement fee in addition to tuition and fees being charged for the current semester.

(4) If tuition and fees are not paid by Dual Credit students as per the payment agreement the school district agrees to be responsible for payment.

(5) School districts will bear the costs associated with student regalia for their students’ graduation from SWTJC. SWTJC will waive the graduation fee for graduating students.

(L) Funding (Statewide Goal 1)

(1) The state funding for dual credit courses will be available to both public school districts and colleges based upon the current funding rules of the State Board of Education (TEC 42.005 (g)) and the Board (TEC 61.059 (p) and (q)).

(2) Costs associated with the transportation of students and/or faculty to a classroom site will be borne by either the ISD or SWTJC, as agreed by both parties. The ISD shall generate ADA funds for the School District from the attendance of students, which will be used to provide funding for the operations and expenditures of the high school as authorized by the Texas Education Code.

(3) The college may only claim funding for all students getting college credit in core curriculum, career and technical education, and foreign language dual credit courses.

(4) The college and the ISD will agree on one of the following billing methods for each course section:

(a) The college will extend a 15% tuition and fee waiver for an academic section taught by an SWTJC instructor or,

(b) The college will waive all tuition and fees for an academic section taught by an ISD instructor or,

- (c) When SWTJC places an SWTJC instructor on an ISD site to provide a complete program, such as a CTE program, the college and the ISD will agree to a contract price for all technical courses comprising the program.

(5) The ISD will be responsible for indicating on the Payment Agreement which students the ISD will pay for and which students will self-pay by the date rosters are due. Each semester's Census Day (12th class day) Roster will constitute the official enrollment for a given class. SWTJC invoices to the ISD are to be paid net 45 days from the date of the invoice.

- (6) A student will be identified/coded as a dual credit student in SWTJC registration data while enrolled in a college course approved for dual credit by the given ISD.

(M) To provide further alignment of the SWTJC/ISD Dual Credit Program Goals with Statewide Goals 1-4:

- (1) The ISD, in collaboration with SWTJC Staff, will provide print and online information, as well as informational sessions to ISD students and their families describing the Dual Credit program, its goals and benefits.
- (2) The SWTJC Office of Institutional Effectiveness will provide disaggregated data to College and ISD officials on the enrollment and persistence of ISD students.
- (3) SWTJC will continue to provide ISD students, in collaboration with ISD staff, academic and career advising and student success services.
- (4) The SWTJC Office of Institutional Effectiveness will provide data on student success in courses requiring pre-requisites; as feasible, the Office will provide data on student success in course work completed subsequent to SWTJC courses taken for dual credit.

(N) Instructional Calendar

SWTJC and the ISD will confirm an instructional calendar that is consistent with the mutual needs and requirements of both parties. Inclement weather policies established by the ISD and SWTJC shall be followed.

(O) Student Code of Conduct

Students shall adhere to the

- a. Policies of the ISD;
- b. Policies of SWTJC.

1. Indemnification

To the extent permitted under the laws and Constitution of the State of Texas and without waiving any defenses, including governmental immunity, SWTJC will indemnify the ISD against claims arising out of this Agreement that result from SWTJC's intentional or negligent acts. To the extent permitted under the laws and Constitution of the State of Texas and without waiving any defenses, including governmental immunity, the ISD will indemnify SWTJC against claims arising out of this Agreement that result from the ISD's intentional or negligent acts. The provisions in this paragraph are solely for the benefit of the parties to this Agreement and are not intended to create or grant any rights, contractually or otherwise, to any third party.

2. Term

Subject to prior termination or revocation of this Agreement as provided in section 5 (below) of this Agreement, the initial term of this Agreement is in full force and effect for a period of one year commencing on August 1, 2023 and terminating on July 31, 2024. It may be renewed for additional terms as determined by both partners. At least one hundred twenty (120) days before the expiration of the initial term and any subsequent renewal terms, SWTJC and the ISD shall review this Agreement and may renew this Agreement on approval of SWTJC and the ISD.

3. Right of Revocation

Either party may terminate this Agreement on 120 days' written notice to the other party. Termination may occur immediately upon the material breach of this Agreement by one of the parties. A breach of this Agreement includes, but is not limited to, a violation of the policies and rules of SWTJC or the ISD, the making of a misrepresentation or false statement by one of the parties, nonperformance of the party's duties, or the occurrence of a conflict of interest between the parties. Each party has 30 days to cure the breach. If this Agreement is terminated during an academic term, students enrolled in classes under this Agreement will be allowed to finish their semester courses.

4. Assignment

No party may assign their interest in this Agreement without the written permission of the other party.

5. Limitation of Authority

- A. No party has authority for and on behalf of the other except as provided in this Agreement. No other authority, power, partnership, use of rights are granted or implied.
- B. This Agreement represents the entire Agreement by and between the parties and supersedes all previous letters, understanding or oral agreements between the SWTJC and the ISD. Any representations, promises, or guarantees made but not stated in the body of this Agreement are null and void and of no effect.
- C. No party may make, revise, alter, or otherwise diverge from the terms, conditions, or policies which are subject to this Agreement without a written amendment to this Agreement. Changes to this Agreement are subject to the approval of the SWTJC and the ISD Legal Departments and Boards of Trustees.
- D. No party may incur any debt, obligation expense, or liability of any kind against the other without the other's express written approval.

6. Waiver

The failure of any party to exercise the rights granted them herein upon the occurrence of any of the contingencies set forth in this Agreement shall not in any event constitute a waiver of any such rights upon the occurrence of any such contingencies.

7. Applicable Law

This Agreement and all materials and/or issues collateral thereto shall be governed by the laws of the State of Texas applicable to contracts made and performed entirely therein.

8. Venue

Venue to enforce this Agreement shall lie exclusively in Uvalde County, Texas.

9. Miscellaneous Provisions

- A. Parties to this Agreement shall comply with all Federal, State and local law.
- B. If the Texas Higher Education Coordination Board or TEA adopts new guidelines for Dual Credit programs during the term of this Agreement, the new guidelines shall prevail and shall cause the parties to execute an amendment to the Agreement, if necessary.

10. Notice

Notices given pursuant to this Agreement shall be sufficient if actually received and sent by certified or registered mail, postage fully prepaid to:

Southwest Texas Junior College
Dr. Hector Gonzales, President
2401 Garner Field Road
Uvalde, Texas 78801

Comstock Independent School District
O.K. Wolfenbarger III, Superintendent
101 Sanderson Street
Comstock, Texas 78837

Either party reserves the right to designate in writing to the other party any change of name, change of person, or address to which the notices shall be sent

11. Nondiscrimination

Parties to this Agreement shall not discriminate in this Program on the basis of race, sex, national origin, disability, religion, or sexual orientation.

12. Signatory Clause

The individuals executing this Agreement on behalf of SWTJC and the ISD acknowledge that they are duly authorized to execute this Agreement on behalf of their respective principals. All parties hereby acknowledge that they have read this Agreement and understand its terms.

13. Amendment

The Parties to this Agreement acknowledge that it may be necessary to amend and modify this Agreement from time to time in order to address concerns or issues that arise as the program progresses. However, no amendment, modification or alteration of the terms of this agreement shall be binding unless the same is in writing, dated subsequent to the date hereof and duly executed by an authorized representative of the parties hereto.

14. Safety

The safety and security of all students is a priority of SWTJC and the ISD. The ISD and SWTJC shall work cooperatively to create reasonable precautions that provide for high school student safety when high school students are on a SWTJC campus. To establish appropriate precautions that provide for the safety and security of high school students it is agreed that when the ISD brings or causes to bring high school students to a SWTJC campus for a dual credit class or for other activities the ISD will provide an ISD staff member to chaperone the high school students when those students are not in the dual credit class or activity. The ISD will submit a brief written explanation of the ISD's Chaperone Plan to the SWTJC Outreach Department for approval prior to bringing the high school students to a SWTJC campus for a dual credit class or other activity. When the high school students are on a SWTJC campus for a dual credit class or for an activity the SWTJC faculty or staff member assigned to that class or activity will chaperone the students for the scheduled duration of the class or activity.

If any high school student, instructor, employee of the ISD, or administrator should experience an accident or sudden illness while on the premises of SWTJC, the response to such incidents will be based upon the guidelines, procedures, and operation of SWTJC and the ISD regulations. Upon mutual agreement, SWTJC may require the ISD to provide ISD security personnel.

15. Confidentiality of Student Records:

The Parties agree to maintain the records of all students in accordance with all applicable Federal, State, and local laws. The parent(s) of any authorized student shall have access to his or her child's records if allowed under the Family Educational Rights and Privacy Act ("FERPA") (20 U.S.C. § 1232g). All records relating to the ISD students which are generated or maintained by either party shall be considered education records in accordance with applicable laws and policies. All parties shall maintain the confidentiality of these and all education records in accordance with all applicable State, Federal and local laws and regulations, including FERPA and School District Board Policy. The Parties shall not release education records to any third party without prior written consent by the appropriate person (as defined under FERPA and any applicable local or State law), except as otherwise permitted by law.

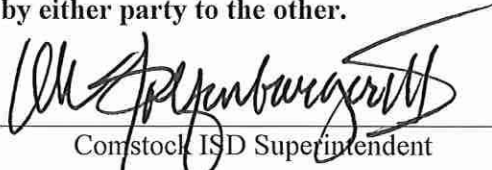
16. Texas Law to Apply

This agreement shall be construed under and in accordance with the laws of the State of Texas and all obligations of the parties created hereunder are performable in Uvalde County, Texas

17. Force Majeure

Neither party to this Agreement shall be required to perform any term, condition, or covenant in this agreement so long as performance is delayed or prevented by force majeure, which shall mean acts of God, strikes, lockouts, material or labor restrictions by a governmental authority, civil riots, floods, and any other cause not reasonably within the control of either party to this Agreement and which by the exercise of due diligence such party is unable, wholly or in part, to prevent or overcome. If by reason of force majeure, either party is prevented from full performance of its obligations under this Agreement, written notice shall be provided to the other party within three days.

Upon approval by the respective governing boards of both partners, and upon signing by the Board Presidents or their designees, this Agreement shall remain in effect until amended or terminated, with 60 days written notice by either party to the other.



Comstock ISD Superintendent



SWTJC President

4/5/23

Date

4-12-23

Date

Appendix A

Statewide Dual Credit Goals “House Bill 1638 (85th Legislature, Regular Session)”

GOAL 1

Independent school districts and institutions of higher education will implement purposeful and collaborative outreach efforts to inform all students and parents of the benefits and costs of dual credit, including enrollment and fee policies.

Measures of Implementation

Documentation summarizing collaboration and outreach efforts of IHEs and secondary school partners will be readily available and posted.

Examples of items to include in documentation:

- Collaboration between ISDs and IHE partner(s) to host informational sessions for students and parents on dual credit opportunities, benefits and cost.
- ISD and IHE dual credit webpages reflect the most current dual credit program information including enrollment and fee policies
- Hosting dual credit 101 sessions for high school counselors
- Collaboration between ISDs and IHE partner(s) on a marketing campaign

GOAL 2

Dual credit programs will assist high school students in the successful transition to and acceleration through postsecondary education.

Metric

Analysis of measures in enrollment in and persistence through postsecondary education, disaggregated by student sub-population.

Examples of items included in analysis:

- Student enrollment in postsecondary after high school
- Time to degree completion
- Semester credit hours to degree

GOAL 3

All dual credit students will receive academic and college readiness advising with access to student support services to bridge them successfully into college course completion.

Metric

Analysis of measures in enrollment and degree completion, disaggregated by student sub-population.

Examples of items included in analysis:

- Student enrollment in postsecondary after high school
- Time to degree completion
- Decrease in excess number of semester hours beyond required hours to degree completion

GOAL 4

The quality and rigor of dual credit courses will be sufficient to ensure student success in subsequent courses.

Metric

Analysis of performance in subsequent course work.

Appendix B

Southwest Texas Junior College Crosswalk - Course Equivalency Guide

| Course Rubric | College Courses Offered Via Dual Credit | College Credits | High School Credits | PEIMS | High School Courses | Certifications |
|---------------|--|-----------------|---------------------|----------|--|------------------------------|
| AERM 1203 | Shop Practices | 2 | 2 | 8724-6 | Introduction to Aircraft | |
| AERM 1210 | Ground Operation | 2 | 2 | 8724-6 | Introduction to Aircraft | |
| AERM 1314 | Basic Electricity | 3 | 3 | 8729-6 | Aircraft Airframe Technology | |
| AERM 1315 | Aviation Science | 3 | 2 | 8724-6 | Introduction to Aircraft | |
| AERM 1350 | Landing Gear Systems | 3 | 3 | 8729-6 | Aircraft Airframe Technology | |
| AERM 2231 | Airframe Inspection | 2 | 3 | 8729-6 | Aircraft Airframe Technology | |
| ACCT 2401 | Principals of Accounting | 4 | 1 | 1306700 | Accounting II | |
| ACNT 1403 | Introduction to Accounting I | 4 | 1 | 13016600 | Accounting I | |
| ARTS 1301 | Art Appreciation | 3 | 0.5 | 3500100 | Art I | |
| ARTS 1303 | Art History | 3 | 0.5 | 3500100 | Art I | |
| AUMT 1305 | Introduction to Automotive | 3 | 1 | 13039550 | SW Auto Basics | |
| AUMT 1407 | Automotive Electrical Systems | 4 | 2 | 13039600 | Automotive Technology I | ASE Electrical Systems |
| AUMT 1410 | Automotive Brake Systems | 4 | 2 | 13039600 | Automotive Technology I | ASE Brakes |
| AUMT 1416 | Automotive Suspension and Steering Systems | 4 | 2 | 13039700 | Automotive Technology II | ASE Suspension And Steering |
| AUMT 1445 | Automotive Heating and Air Conditioning | 4 | 2 | 13039700 | Automotive Technology II | ASE Heating/Air Conditioning |
| AUMT 2417 | Automotive Engine Performance Analysis I | 4 | 2 | 13039600 | Automotive Technology I | ASE Engine Performance |
| AUMT 2434 | Automotive Engine Performance Analysis II | 4 | 2 | 13039700 | Automotive Technology II | |
| BCIS 1305 | Business Computer Applications | 3 | 0.5 | 3580900 | Independent Study in Technology Applications | |
| BIOL 1106 | Biology for Science Major I | 1 | 1 | 13037200 | Biology | |
| BIOL 1107 | Biology for Science Major II | 3 | 1 | 13037200 | Biology | |
| BIOL 1108 | Biology for Non Science Major I | 1 | 1 | 13037200 | Biology | |
| BIOL 1109 | Biology for Non Science Major II | 1 | 1 | 13037210 | Biology | |
| BIOL 1306 | Biology for Science Majors I | 3 | 1 | 3010200 | Biology or Scientific Research & Design | |
| BIOL 1307 | Biology for Science Majors II | 3 | 1 | 13037200 | Biology | |
| BIOL 1308 | Biology for Non Science Major I | 3 | 1 | 13037200 | Biology | |
| BIOL 1309 | Biology for Non Science Major II | 3 | 1 | 13037210 | Biology | |
| BIOL 2401 | Human Anatomy & Physiology I | 4 | 0.5 | 13020600 | Anatomy & Physiology | |
| BIOL 2402 | Human Anatomy & Physiology II | 4 | 0.5 | 13020600 | Anatomy & Physiology | |
| BUSI 1301 | Business Principles | 3 | 0.5 | 13011200 | Principles of Business, Marketing, & Finance Regular | |
| BMGT 1301 | Supervision | 3 | 10 | 13012100 | Principles of Business, Marketing, & Finance Regular | |
| BMGT 1382 | Cooperative Education-Business Administration and Management | 3 | 3 | 12701305 | Extended Practicum in Business Management Regular | |
| BMGT 1327 | Principles of Management | 3 | 0.05 | 13012100 | Business Management Regular | |
| BUSI 1307 | Personal Finance | 3 | 1 | 13018000 | Money Matters | |
| BUSG 2309 | Small Business Management/Enterprise | 3 | 1 | 13012000 | Business Management Regular | |
| CETT 1302 | Electricity Principles | 3 | 1 | 13005800 | HVAC I | |
| CHEM 1111 | General Chemistry I | 1 | 0.5 | 3040000 | EC Chemistry | |
| CHEM 1112 | General Chemistry II | 1 | 0.5 | 3040000 | Chemistry | |
| CHEM 1311 | General Chemistry I | 3 | 0.5 | 304000 | EC Chemistry | |
| CHEM 1312 | General Chemistry II | 3 | 0.5 | 304000 | chemistry | |
| CNBT 1110 | Basic Construction Safety | 1 | 2 | 13005100 | Construction Technology I DC | |
| CNBT 1400 | Residential Light Comm. Blueprint | 4 | 2 | 13005200 | Construction Technology II DC | |

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|-----------|--|---|-----|----------------------|--|---|
| CNBT 1446 | Construction Estimating I | 4 | 2 | 13005200 | Construction Technology II DC | |
| COSC 1301 | Introduction to Computing | 3 | 0.5 | 13011300 | Touch Systems Data Entry | |
| CJLE 1303 | Basic Telecommunications Certification | 3 | 1 | 13029700 | Law Enforcement II | National Emergency Communication |
| CJSA 1351 | Use of Force | 3 | 1 | 13029300 | Law Enforcement I | |
| CRIJ 1301 | Introduction to Criminal Justice | 3 | 1 | 13029300 | SWTJC LAW 1 | |
| CRIJ 1307 | Crime in America | 3 | 1 | 13029400 | Law Enforcement II | |
| CRIJ 1310 | Fundamentals of Criminal Law | 3 | 1 | 1329500 | Law Enforcement I | |
| CRIJ 2313 | Correctional Systems & Practices | 3 | 1 | 1329500 | Law Enforcement I | |
| CRPT 1411 | Conventional Roof Systems | 4 | 2 | 13005100 | Construction Technology I DC | |
| CRPT 1415 | Conventional Wall Systems | 4 | 2 | 13005100 | Construction Technology I DC | |
| CRPT 1423 | Floor Systems | 4 | 2 | 13005100 | Construction Technology I DC | |
| CRPT 1429 | Introduction to Carpentry | 4 | 2 | 13005100 | Construction Technology I DC | |
| CRPT 1441 | Conventional Exterior Finish System | 4 | 2 | 13005200 | Construction Technology II DC | |
| CRPT 1445 | Conventional Interior Finish System | 4 | 2 | 13005200 | Construction Technology II DC | |
| CSME 1310 | Introduction to Hair Cutting | 3 | 1 | 13025100 | SWTJC Intro Cosmetology | |
| CSME 2343 | Salon Development | 3 | 2 | 1302500 | SWTJC COSMO1 | |
| COSC 1336 | Programming Fundamentals II | 3 | 0.5 | 3580200 | SWTJC/Computer Programming | |
| COSC 1337 | Programming Fundamentals II | 3 | 0.5 | 3580200 | SWTJC/Computer Programming | |
| DRAM 1310 | Introduction to Theater | 3 | 1 | 3250700 | Advanced Theater | |
| ECON 2301 | Principles of Macroeconomics | 3 | 0.5 | 033103xx | Economics or Economics Advanced Studies | |
| ECON 2302 | Principles of Microeconomics | 3 | 0.5 | 033103xx | Economics or Economics Advanced Studies | |
| EDUC 1300 | Learning Frameworks | 3 | 0.5 | 3270100 3270100 | Career Preparation I Study Skills | |
| EDUC 1301 | Introduction to the Teaching Profession | 3 | 0 | 13014300 | Career Preparation | |
| EMSP 1360 | Clinical-Emergency Medical Technology/Technician | 2 | 3 | 13020505 | Extended Practicum in Health Science EMT | Emergency Medical Technician (Must Take All 4 Courses) |
| EMSP 1455 | Trauma Management | 4 | 3 | 13020505 | Extended Practicum in Health Science EMT | Emergency Medical Technician (Must Take All 4 Courses) |
| ESMP 1456 | Patient Assessment & Airway Management | 4 | 3 | 13020505 | Extended Practicum in Health Science EMT | Emergency Medical Technician (Must Take All 4 Courses) |
| ESMP 1501 | Emergency Medical Technician | 5 | 3 | 13020505 | Extended Practicum in Health Science EMT | Emergency Medical Technician (Must Take All 4 Courses) |
| ENGL 1301 | Composition I | 3 | 0.5 | 3221800 | English III English IV | |
| ENGL 1302 | Composition II | 3 | 0.5 | 3221820 | English III English IV | |
| ENGL 2307 | Creative Writing | 3 | 0.5 | 3221200 | Creative Writing | |
| ENGL 2327 | American Literature I | 3 | 0.5 | 03220300 03220400 | English III English IV | |
| ENGL 2328 | American Literature II | 3 | 0.5 | 03220300 03220400 | English III English IV | |

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|-----------|--|---|-----|----------------------------------|--|--|
| ENGL 2322 | British Literature I | 3 | 0.5 | 03220300 03220400 | English III English IV | |
| ENGL 2323 | British Literature II | 3 | 0.5 | 03220300 03220400 | English III English IV | |
| GOVT 2305 | Federal Government | 3 | 0.5 | 03330100 03380001 | United States Government or Social Studies Advanced Studies | |
| GOVT 2306 | Texas Government | 3 | 0.5 | 3380001 | Social Studies Advanced Studies | |
| HART 1403 | Air Conditioning Control Principles | 4 | 2 | 13005255 | HVAC III | |
| HART 1407 | Refrigeration Principles | 4 | 2 | 13005900 | HVAC II | EPA |
| HART 1441 | Residential Air Conditioning | 4 | 2 | 13005255 | HVAC III | R410 |
| HART 2438 | Air Conditioning Installation and Startup | 4 | 2 | 13005255 | HVAC III | |
| HECO 1322 | Nutrition & Diet Therapy | 3 | 0.5 | 13024500 | Nutrition | |
| HIST 1301 | United States History | 3 | 0.5 | 3340100 | United States History A | |
| HIST 1302 | United States History | 3 | 0.5 | 3340100 | United States History B | |
| HIST 2311 | Western Civilization I | 3 | 0.5 | 3380022 | Advanced History | |
| HIST 2312 | Western Civilization II | 3 | 0.5 | 3380022 | Advanced History | |
| HITT 1305 | Medical Terminology I | 3 | 1 | 13020300 | Medical Terminology | PCT - Level 1 Certificate |
| HRPO 2301 | Human Resources Management | 3 | 0.5 | 13011900 | Human Resource Management | |
| HUMA 1301 | Humanities | 3 | 0.5 | 3221600 | Humanities | |
| ITSC 1301 | Introduction to Computers | 3 | 1 | 13011400 | Computer Application | |
| ITSC 1307 | Introductions to Database | 3 | 0.5 | 13011400 | Business Information Mgmt. 1 | |
| MAIR 1449 | Refrigerators, Freezers, Window Air Conditioners | 4 | 2 | 13005900 | HVAC II | |
| MATH 1314 | College Algebra | 3 | 0.5 | 03100600 03101100 0310250X | Algebra II Pre-Cal Independent Study in Math | |
| MATH 1316 | Plane Trigonometry | 3 | 0.5 | 3102501 | Independent Study Math 2 | |
| MATH 1325 | Calculus for Business & Social Science | 3 | 0.5 | 3102502 | Independent Study Math 3 | |
| MATH 1332 | Contemporary Mathematics I | 3 | 0.5 | 0310250X | Independent Studies in Math | |
| MATH 1342 | Elementary Statistic Math | 3 | 0.5 | 3102500 | Statistic | |
| MATH 2312 | Pre-Calculus | 3 | 0.5 | 03101100 0310250X | Pre-Calculus Independent Studies in Math | |
| MATH 2413 | Calculus I | 3 | 0.5 | 0310250X 03101100 | Independent Studies in Math HS Pre-Cal | |
| MATH 2414 | Calculus II | 3 | 0.5 | 0310250X 03101100 | Independent Studies in Math HS Pre-Cal | |
| MDCA 1205 | Medical Law & Ethics | 3 | 2 | 13020500 | Practicum in Health Science CMA | PCT - Level 1 Certificate |
| MDCA 1210 | Medical Assistant Interpersonal & Communication Skills | 2 | 2 | 13020500 | Practicum in Health Science CMA | PCT - Level 1 Certificate |
| MDCA 1317 | Procedures in Clinical Setting | 3 | 2 | 13020500 | Practicum in Health Science Phlebotomy/EKG | PCT - Level 1 Certificate Electrocardiogram (National Health Care Association) |
| MDCA 1352 | Medical Assistant Laboratory Procedure | 3 | 2 | 13020500 | Practicum in Health Science CMA | PCT - Level 1 Certificate Certified Clinical Medical Assistant (National Health Association) |
| MUSI 1306 | Music Appreciation | 3 | 0.5 | 3155600 | Music Appreciation I/Music Studies | |

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|-----------|--|---|-----|----------------------|--|--|
| NURA 1160 | Nurse Aide for Health Care | 1 | 3 | 13020505 | Extended Practicum in Health Science CNA | PCT - Level 1 Certificate Certified Nurse Assistant Must take all 3 NURA courses (Prometric) |
| NURA 1307 | Body Systems | 3 | 3 | 13020505 | Extended Practicum in Health Science CNA | PCT - Level 1 Certificate Certified Nurse Assistant Must take all 3 NURA courses (Prometric) |
| NURA 1401 | Nurse Aide for Health Care | 4 | 3 | 13020505 | Extended Practicum in Health Science CNA | PCT - Level 1 Certificate Certified Nurse Assistant Must take all 3 NURA courses (Prometric) |
| NUPC 1320 | Patient Care Technician/Assistant | 3 | 1 | 13020222 | Principles of Health Science | PCT - Level 1 Certification |
| PHIL 1301 | Introduction to Philosophy | 3 | 0.5 | 3380001 | Social Studies Advanced Studies I | |
| PHIL 2306 | Introduction to Ethics | 3 | 0.5 | 3380021 | Independent Studies | |
| PHED1100 | Physical Activity | 3 | 0.5 | PeS0052 | Physical Activity | |
| PHED 1110 | Physical Activity | 3 | 0.5 | PeS0055 | Physical Activity | |
| PHED 1301 | Foundations of Kinesiology | 3 | 0.5 | 3810100 | Health Education | |
| PHED 1304 | Personal & Community Health | 3 | 0.5 | 3810200 | Health Education | |
| PHED 1306 | First Aid | 3 | 0.5 | 3810100 | First Aid | |
| PHED 1308 | Sports Officiating | 3 | 0.5 | N1160012 | Sports Officiating | |
| PLAB 1323 | Phlebotomy | 3 | 2 | 13020500 | Practicum in Health Science Phlebotomy/EKG | Part of PCT Level 1 Certification Phlebotomy (National Health Care Association) |
| POFI 1349 | Spreadsheets | 3 | 0.5 | 13011400 | Business Information Mgmt. 1 | |
| POFI 2301 | Word Processing | 3 | 0.5 | 13011400 | Business Information Mgmt. 1 | |
| POFT 1301 | Business English | 3 | 0.5 | 13011500 | Business Information Mgmt. 2 | |
| POFT 1325 | Business Math Using Technology | 3 | 0.5 | 13011500 | Business Information Mgmt. 2 | |
| POFT 1309 | Administration Office Procedures I | 3 | 0.5 | 13011500 | Business Information Mgmt. 2 | |
| POFT 2331 | Administration Project Solutions | 3 | 0.5 | 13011500 | Business Information Mgmt. 2 | |
| PSYC 2301 | Introduction to Psychology | 3 | 0.5 | 3350100 | Psychology | |
| PSYC 2314 | Lifespan Growth and Development | 3 | 0.5 | 3350100 | Psychology | |
| SOCI 1301 | Introduction to Sociology | 3 | 0.5 | 3370100 | Sociology | |
| SPCH 1311 | Introduction to Speech Communication | 3 | 0.5 | 3241400 | Communication Application | |
| SPCH 1315 | Public Speaking | 3 | 0.5 | 03240900 13009900 | Public Speaking Prof. Communications | |
| SPCH 1321 | Business & Professional communication | 3 | 0.5 | 3241400 | Communication Application | |
| WLDG 1313 | Intro to Blueprint Reading for Welders | 3 | 2 | 13032300 | Welding I DC | |
| WLDG 1317 | Introduction to Layout and Fabrication | 3 | 2 | 13032400 | Welding II DC | |
| WLDG 1323 | Welding Safety, Tools & Equipment | 3 | 1 | 13032250 | SWTJC Intro to Welding | |
| WLDG 1353 | Intermediate Layout and Fabrication | 3 | 2 | 13032400 | Welding II DC | AWS D1.1 Cert (1G, 2G, 3G) |
| WLDG 1421 | Welding Fundamentals | 4 | 1 | 13032250 | SWTJC Intro to Welding | |
| WLDG 1428 | Introduction to Shielded Metal Arc Welding | 4 | 2 | 13032300 | Welding I DC | |
| WLDG 1430 | Introduction to Gas Metal Arc Welding | 4 | 2 | 13032300 | Welding I DC | |
| WLDG 1435 | Introduction to Pipe Welding | 4 | 2 | 13032400 | Welding II DC | |
| WLDG 1457 | Intermediate Shielded Metal Arc Welding | 4 | 2 | 13032400 | Welding II DC | |