

THIS MONTH IN
Professional Development
we're so glad you're here!

HAPPY APRIL TO ALL FACULTY!

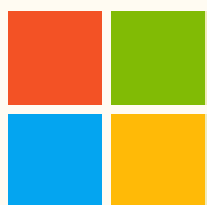
Professional Development resources for the month of April and beyond are included in this month's update. Web links to sessions highlighted in this email are available by clicking on the topic or heading. Please be sure to sign-in when you navigate to sites included in this email.

I encourage everyone to review the articles and videos included and explore additional items offered on the websites of our partners in education. Care is taken to include only opportunities which require no additional fee to SWTJC Faculty. However, many sessions and webinars, at these sites, are fee based and require faculty to register, after a discussion with your Division Chair and after having secured funds.

Please visit the Professional Development Faculty Friday webpage for further offerings. For questions or requests, send emails to pd@swtjc.edu or call Nayelli Avila at ext. 2919

Thank you for your continued dedication!

Dr. Renee T. Zimmerman



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QM SUCCESS STORIES

2024 APRIL

**BLUEPRINT COURSES AND COLLABORATION:
AN INNOVATIVE HBCU CASE IN COURSE
DESIGN AND QUALITY ASSURANCE**

REGISTER HERE TO ACCESS THE COURSE!



STARLINK, established in 1989, focuses on empowering student success and providing professional development to higher education communities. STARLINK offers online courses allowing personalized learning with on-demand courses. STARLINK maintains academic rigor and technical knowledge, offering over 200 hours of professional development training through its eLibrary.

[CLICK HERE TO ACCESS THE MEMBER'S AREA](#)

[CLICK HERE FOR THE ONLINE PROFESSIONAL DEVELOPMENT: CATALOG SEARCH](#)

Hot Topics

EFFECTIVE COMMUNICATION FOR TODAY'S LEARNER

About this Course

Join STARLINK and Lone Star College as we delve into valuable strategies for enhancing communication skills. Together, we explore the significance of understanding modern learners and the pivotal role effective communication plays in fostering student success. Particularly in the realm of online learning, where non-verbal cues may be absent, strong communication skills are indispensable for attaining educational goals. Viewers will gain insights and practical tips for honing their communication techniques, enabling them to better engage with today's learners and optimize student outcomes. Don't miss this opportunity to refine your communication skills and empower your students through effective communication strategies tailored to the contemporary learning environment.



EPISODE 238: - ARTIFICIAL INTELLIGENCE IN GENERAL, ARTIFICIAL INTELLIGENCE APPLIED TO INSTRUCTIONAL DESIGN SITUATIONS, DIGITAL SECURITY, AND RESEARCH REPORT

EPISODE 239: - ARTIFICIAL INTELLIGENCE APPLIED TO EDUCATION, ARTIFICIAL INTELLIGENCE IN GENERAL SOFTWARE, AND HARDWARE



A membership organization committed to promoting and celebrating excellence in teaching, learning, and leadership at community and technical colleges.

CO-CREATE AND COLLABORATE: UNLOCKING STUDENT POTENTIAL THROUGH OPEN PEDAGOGY
THURSDAY, APR 04, 2024 - 1- 2PM

This session explores the benefits of an open approach that empowers students as partners in the learning process. When students help shape course assignments and activities, they take greater ownership over their education. Discover ways to collaborate with students to design more authentic assessments, incorporate real-world projects, tap into their passions and skills, and explore the transformative impact of student partnership on engagement and learning outcomes. Learn tips for guiding students through the process of co-creation, handling challenges that arise, and assessing open pedagogy initiatives.

By the end of this workshop, participants will be able to:

- Explain the core principles of open pedagogy and list at least two benefits of co-creating curriculum with students.
- Describe at least three specific strategies for collaborating with students to design assessments, incorporate real-world projects, and tap into student skills and interests.
- Identify at least two potential challenges of co-creation and explain techniques for mitigating them.

PROMPT, PLAY, LEARN: AN INTERACTIVE GENERATIVE AI WORKSHOP
WEDNESDAY, APR 10, 2024, 3-6PM

Generative AI is revolutionizing education, so don't be left behind! Join this workshop to get on the fast-track to becoming an AI-savvy educator. We kick things off with a whiteboard session focusing on the AI challenges educators face. The challenges shared set the stage for our solutions exploration. Next, we take a quick tour of the major AI tools available before diving into the ethical and practical layers of Generative AI. The workshop wraps up with some hands-on training for crafting prompts.

Come experiment with:

- Discipline-specific tutoring via AI to review and reinforce concepts;
- Personalizing learning for different communities of students;
- Creating interactive lesson plans to enhance engagement;
- Creating progress check questions for video assignments; and
- Designing authentic assessment.

THE FULBRIGHT SCHOLAR PROGRAM: OPPORTUNITIES IN 2025-2026
THURSDAY, APR 25, 2024 - 1- 2PM

Join the Institute of International Education for this informational webinar on the variety of opportunities the Fulbright Scholar program offers community college staff, adjunct faculty, and independent scholars to teach, research, or conduct projects abroad. Learn how Fulbright Scholar awards can globalize your campuses and classrooms as well as provide funding for international collaboration. Alumni share their experiences as Fulbright Scholars.

Certificate and CEUs for Webinars

Learners will have the option to earn a certificate of attendance or a certificate with Continuing Education Units (CEU) upon completion of the webinar. To earn a certificate with CEUs, the learner must successfully pass the learning assessment with a score of 80% or higher. All learners must complete the post-event evaluation to earn credentials.



CEU ELIGIBLE
WEBINAR



WEBINARS
ON DEMAND



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Magna Publishing 20 Minute Mentor via STARLINK

HOW CAN I TEACH WITH CONFIDENCE IN THE HYFLEX CLASSROOM?

WHAT ARE THE BENEFITS—AND CHALLENGES—OF HYFLEX INSTRUCTION?

WHAT ARE BEST PRACTICES FOR HYFLEX COURSE DESIGN AND DELIVERY?

HOW CAN I USE LOW STAKES QUIZZING TO ENHANCE LEARNING?

HOW SHOULD I MANAGE MY ONLINE COURSE?

WHAT SHOULD I DO WHEN A STUDENT CHALLENGES MY AUTHORITY?

HOW CAN I TRANSFORM MY TESTS INTO LEARNING TOOLS?

HOW DO I CREATE A CLIMATE FOR LEARNING IN MY CLASSROOM?

HOW DO I DISCUSS ACADEMIC INTEGRITY DURING THE FIRST CLASS?

CAN SERVICE-LEARNING WORK IN MY DISCIPLINE?